Respectful, Safe and Responsible Learners

17 September 2014

Book Week Competition Winner

Verity Evans, Year 7, won a book satchel and two book vouchers for correctly guessing that Mrs Williams loved reading Oliver Twist

Students Making A Difference

Year 9
Bae McKibbin

Year 10
Gabby Middleton, Laura Mulcahy

Year 7
Charlie Chamouille, Verity Evans
Lucy Mann, Daisy Schaefer
Sophie White

for performing with the Year 12 students in their practical HSC Music exam.

for their contribution to the cultural diversity Linkages project with Exeter Public School
Principal’s Report

School Holidays Approaching
Thank you to all the students, staff and parents for all their amazing efforts over the course of this term – wow, it has been a busy term. I wish everyone a safe and happy school holidays and look forward to seeing you all on October 7 when school returns.

Farewell – Year 12
This week marks the final week of the school careers of Year 12 and so I would like to wish all our HSC students all the very best as you head towards your final exams and an exciting future after school. Thank you for the wonderful contributions that you all have made to our school. I hope that all our Year 12 students have enjoyed their time at Moss Vale High School.

I would like to make special mention of all staff at school for their incredible efforts in helping Year 12 students – this is a special week for staff as they celebrate the achievements of the students for whom they have worked and cared for the last six years.

A term of Achievements!
Over the course of this term, there have been several significant achievements attained by a number of students and staff at our school. Moss Vale High School continues to go from strength to strength!

VET Student of the Year: A special congratulations to Jacob Linger from Year 12 who was recently named the VET Student of the Year – just an amazing effort by an amazing young man! Congratulations Jacob!

Southern Stars: I want to congratulate and make mention of all the students and all the staff who have performed and been part of the Southern Stars show in Wollongong last week. Our students excelled and our staff worked outstandingly hard. I want to acknowledge all those people involved: just brilliant!
Feedback from parents, who said the talent demonstrated by our students is simply incredible!

U15’s Rugby League Team: Last week our U15’s Rugby league team played in their division grand final of the Wests Cup at Campbelltown Sports Ground. The students coached by our PD/H/PE Head Teacher, Matt Carlyon went down by 2 points. The determination, commitment and the spirit in which they played the game was a true testament to the wonderful people these students are. I want to congratulate all involved in this outstanding achievement!

Boys Hockey: Congratulations to our Boys Hockey team and Mr Matthew Nash on our school team reaching the state finals that will be played in Lithgow. This means that our school, for the third year in a row is ranked in the top 6 teams in NSW and will play a round robin style competition in Lithgow to determine who will be the state champions. On behalf of our whole school community I wish ALL involved every success – we will be cheering you guys on!

VET Audit: Last week our school participated in an audit conducted by officers from the Department of Education into how our school operates and implements vocational education and training courses. These courses include Construction, Hospitality, Business Services, Primary Industries and Information Technology. They offer an effective vocational pathway for senior students to gain nationally recognised qualifications whilst completing their HSC.

The finding from the audit again showed that our school is doing an outstanding job. The recommendations from the DEC highlighted the excellence of the structures and processes that the school uses in operating these courses. The most important aspect highlighted by the audit is the amazing dedication, commitment and professionalism of the staff at Moss Vale High School. Congratulations to all involved!

P & C Meeting
As I did in my last newsletter I wanted to actively encourage parents to participate in our schools next P & C meeting. Meetings are held on the third Tuesday of each month at 5:00pm in the school common room which is in the main administration block.

The P & C is a very active supporter of our school and actively participates in determining the direction and the focus areas of the school. It is a positive meeting showcasing the collective spirit that is so positive across our school community.

It would be fantastic to see you there!!
**Deputy Principal’s Report**

**Positive Behaviour for Success (PBS)**
We have had another highly successful PBS multi-day fundraiser where we raised over $1000, part of which will be donated to the Centre of Youth to support our local youth suffering with mental health issues. Students wore purple on the day in order to raise awareness of the need to accept all people regardless of their differences.

We have completed the recent PBS roll call lessons where students were encouraged to think creatively and critically through a series of tasks. One of the tasks required students to analyse a number of photographic images to consider where the photographs were taken and what was taking place in each photograph.

On Friday, September 12, the PBS team held a planning day to finalise the detailed document that outlines our classroom rules and the procedures that students need to carry out each lesson to meet the PBS expectations. The rules are aligned to our three expectations of Safe, Respectful and Responsible behaviour.

The rules are:
1. Safe: Use equipment for learning
2. Respect: Be an attentive listener and Follow all instructions
3. Responsible: Be prepared for all lessons and Be an active learner.

The PBS mural is now under way after our very talented students designed the image based on the three educational quotes that were also developed by our students:
1. Let education guide you to the different branches in the tree of life.
2. Education is like a map, without it we are lost.
3. Education is like a staircase; you just need to step it up!

The designers were Matilda Langford, Omar Boudai, Yo Gaynor and Scout Etcell.
**Vivo**

Our students are engaging well with the Merit Reward System which involves the online Vivo reward system where students can use the points that they accumulate for working well in class or within the school community. The Fifa soccer balls and basketballs have been a big hit with the students on the Vivo shop, selling over 30 soccer balls and 20 basketballs over the past term.

Out top TEN Vivo students who are leading the school league table are: **Rebecca Heyhorn** Year 8, **Jemima Huggett** Year 7, **Joel Hinchcliffe** Year 7, **Luke Webb** Year 9, **David Sims** Year 9, **Jack Moore** Year 8, **Cameron Webb** Year 7, **Leah Drayton**, Year 8, **Stuart Brunton**, Year 8 and **Olivia Yearsley** Year 9.

Well done and congratulations to these outstanding and hardworking students!

**Year 11 Preliminary HSC Exams**

I would like to congratulate our Year 11 students on the mature and responsible manner in which they conducted themselves throughout the recent exam week. Students were always prompt to their exams, reported in full school uniform and worked industriously throughout the exams. They are a fine Year group and I know their Year Adviser, Mrs Pepping, is also extremely proud of them and the respectful behaviour they demonstrated throughout their exams.

**Year 12**

I would like to take this opportunity to wish our Year 12 students well as they embark on their final HSC exams and the next, exciting stage of their lives. They are a wonderful group of young people and I hope each of them finds the success and happiness in life that they deserve.

I also hope that all of our students and their families enjoy a safe and relaxing holiday

Patricia Holmes  
Deputy Principal

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**Free Monday Morning Brekky**

A free light breakfast is provided for students each Monday through the Chaplaincy Program.

Several students, **Phaedra, Amelia, Andrew, Luke** and **Jayden** assist Mrs Jensen with setting up and distributing the food items. These vary from week to week depending on the ‘specials’ available.

Regular items include juice, yoghurt, muesli bars, fresh fruit and hot toasties- filled with cheese, baked beans or spaghetti.

Approximately 150 students are fed each Monday.

Mrs Jensen would like to thank all the students for their very civil waiting and patience, as well as the many thanks she receives from students who avail themselves of the service.
BOOK WEEK 2014 @ Moss Vale High School LIBRARY

The theme for National Children’s Book Week this year was:

“Connect to reading; reading to connect”

Posters to explain this theme were designed by students, with winning entries from Year 7 students Jayden Oliver and Will Mabbutt.

It was my last Book Week before retirement in Term 4, so it seemed like a great excuse for a party. Books connect us to people – authors, fellow readers and teachers, so lots of people were invited. We ran with the food theme “Childrens’ Party”; and enjoyed a lunch with all sorts of goodies some of us have not enjoyed for many years; fairy bread, fairy floss, chocolate fountain, lollies and party pies. Thanks to our lovely Canteen staff, the library staff and creative cook /English teacher Ms Curtis, there was lots of colourful food; her amazing “Train Carriage” cake was designed with each carriage representing a different genre of literature – science fiction, horror, romance, historical novels and fantasy. Each carriage had a different flavour, and some of our lucky borrowers went home with a delicious carriage. The best borrowers at Moss Vale High School were invited with their family, to lunch with staff in the Library. The very best borrowers and prize winners were Science teacher Mr Alex Miller and students from Year 7 –12: Krystal Beers, Mitchell Pickup, Branden Smith, Josh Bailey, Ayla Seymour, Alix Harper and Mel Aitken.

Congratulations to them and all our library users – they come to borrow DVD’s, blazers and ties to represent the school, laptops, equipment and still many borrow books. There is a myth that reading and love of books is dying; students at Moss Vale High School have proved this wrong. Our fiction loans particularly are very pleasing, and students are welcome to suggest titles they would enjoy. Thank you to all my Year 9 Library Assistants, and Lovely Library ladies since 1991; thanks to Peter Macbeth and all the Principals and staff who have supported the Library and assisted me. It has been great to enjoy reading with so many students and staff over my 23 years at Moss Vale High School; also to see ex-students become authors such as journalist Zoe Foster, league player Nathan Hindmarsh and fantasy writer L.R. Saul. It has been lovely to know of two ex-students who also went into the Library profession – Billie Arnull with Wingecarribee Shire Council, and Alison Acreman in the Canberra Parliament Library. I have thoroughly enjoyed my career as a Teacher Librarian, and the people I have met through books, at school and beyond.

Keep reading! It is great for relaxation, vocabulary expansion and general knowledge… besides, a reader is never lonely.

Mrs Maryanne Williams,
Teacher Librarian
Travelling is a luxury that not everybody can afford; however, it’s a luxury that you don’t necessarily need to always pay for. So, in what way can all of us journey down or through our own paths without the aid of expenses? Without having the comfort of a few thousand dollars in our pockets or bank account just waiting to be spent on various tourist attractions and valuables?

Well, this can be achieved through the reading of books of wide and diverse genres that not only expand your imagination to extraordinary heights but also enlarge your vocabulary and ability to connect with vast categories unbeknownst to you before.

With this week being Book Week, many schools are celebrating both books and Australian authors and illustrators, in conjunction with recognising the importance of reading. And as a constant reader myself, I respect and am open to the values Book Week represents.

Reading, in my opinion, allows me to take a break from the wider world and step into the shoes of another without worrying about the problematic attachments of reality. It provides me with an opportunity to discover the works of others and voyage the path towards their own inspiration. To create a story that they felt perfectly expressed their need to share a composition that could possibly inspire others around the world. It’s an emotional trek that you take with others around the world without having to pay for the expenditures or luxury of comfort.

To quote Dr. Seuss: “The more that you read, the more things you will know. The more that you learn, the more places you’ll go.”

By India Wallbridge, Year 11
Maths Faculty News

Term 4 Assessment

Students studying Mathematics in Years 7 to 10 have been undertaking class based assessment throughout the year. To assist with final decisions about classes for 2015 a common assessment will be held across each year group in Term 4. This will provide teachers with a snapshot of each student's progress and assist with determining grades for student reports. Assessment tasks will be held on the dates below; students who are absent on the day of the task will complete the task on their next day back at school.

<table>
<thead>
<tr>
<th>Year</th>
<th>Assessment Part 1</th>
<th>Assessment Part 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>Monday 3 November or Tuesday 4 November</td>
<td>N/A</td>
</tr>
<tr>
<td>8</td>
<td>Thursday 13 November</td>
<td>Friday 14 November</td>
</tr>
<tr>
<td>9</td>
<td>Thursday 6 November</td>
<td>Friday 7 November</td>
</tr>
<tr>
<td>10</td>
<td>Tuesday 11 November</td>
<td>Wednesday 12 November</td>
</tr>
</tbody>
</table>

Please note all tasks will be held during Mathematics lessons on the scheduled day.

Teachers will provide students with further information regarding the content of the task closer to the assessment dates. Students can prepare for the task by undertaking the following:

- Review notes and methods taught during lessons in Terms 3 and 4
- Complete chapter reviews from appropriate chapters in student textbooks (ask your teacher if you can borrow a copy if you do not have one)
- Complete assignments or revision sheets handed out by teachers
- Create a summary sheet listing the important facts for each topic undertaken (include formulae, examples and definitions of terms)

2015 Mathematics Classes

It is the time of the year when decisions will be made about classes for 2015. The following information has been provided to give students and parents an insight into how Mathematics works across the junior and senior years.

In Years 7 and 8 (Stage 4) all students undertake the same level of Mathematics. Modifications to the content are made by teachers if a student demonstrates a need for further assistance or extension material. Students are placed into mixed ability classes for Mathematics across these two years.

Moving from Year 8 to Year 9 Mathematics

The arrangement of content in Stage 5 (Year 9 and 10) Mathematics consists of three substages identified and taught under three explicit programs based on the syllabus.

Results achieved through assessment tasks and classroom observations in Year 8 will assist with the grouping of Year 9 students into an appropriate substrand of study.

Stage 5.1 – This stage is designed to assist in meeting the needs of students who are continuing to work towards the achievement of Stage 4 (Year 7 and 8) outcomes when they enter Year 9.

Stage 5.2 – This stage builds on the content of Stage 5.1 and is designed to assist in meeting the needs of students who have achieved Stage 4 (Year 7 and 8) outcomes, generally by the end of Year 8.

Stage 5.3 – This stage builds on the content of Stage 5.2 and is designed to assist in meeting the needs of students who have achieved Stage 4 (Year 7 and 8) outcomes before the end of Year 8.
The following table demonstrates how students at Moss Vale High School are generally sorted into the substrand they will undertake.

<table>
<thead>
<tr>
<th>Mathematics Class</th>
<th>Stage Undertaken</th>
</tr>
</thead>
<tbody>
<tr>
<td>9M1</td>
<td>Stage 5.3 (5.2 if an accelerated class is offered)</td>
</tr>
<tr>
<td>9M2</td>
<td>Stage 5.2 (5.1 if an accelerated class is offered)</td>
</tr>
<tr>
<td>9M3</td>
<td>Stage 5.1</td>
</tr>
<tr>
<td>9M4</td>
<td>Stage 5.1</td>
</tr>
</tbody>
</table>

Please Note: This table is an example only and represents what usually happens.

**Mathematics in Year 11 and 12**

**Mathematics is NOT compulsory in Year 11 or 12**

Although not compulsory, Mathematics is a recommended subject to undertake in Years 11 and 12 as it is often a suggested course for future study or career paths. Students should research career path options before making a decision whether or not to study Mathematics in Year 11.

Three mathematics based subjects are offered in Year 11.

**General Mathematics** – This course is designed for any student who has undertaken mathematical learning in Stage 5. The content of this course focuses on mathematical skills that could be applied to most career paths. Students undertake focus studies applying skills to real world situations.

**Mathematics** – This course is designed for students who have demonstrated a talent for mathematical learning in Stage 5. The content of this course focuses on mathematical skills that could be applied to career paths such as life sciences, business finance, technology, pilot, education etc.

**Extension 1 Mathematics** – This course is designed for students who have demonstrated a high level of talent and aptitude for mathematical learning in Stage 5. The content of this course focuses on mathematical skills that could be applied to career paths such as engineering, pure mathematics, physics, chemistry, computer science etc.

The following table demonstrates recommended Mathematics subjects to undertake based on Stage 5 learning.

<table>
<thead>
<tr>
<th>Mathematics Class</th>
<th>Stage Undertaken</th>
<th>Recommended Stage 6 Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>10M1</td>
<td>Stage 5.3</td>
<td>Ext 1 (only if recommended by your teacher), Mathematics or General Mathematics</td>
</tr>
<tr>
<td>10M2</td>
<td>Stage 5.2</td>
<td>Mathematics (only if recommended by your teacher) or General Mathematics</td>
</tr>
<tr>
<td>10M3</td>
<td>Stage 5.1</td>
<td>General Mathematics</td>
</tr>
<tr>
<td>10M4</td>
<td>Stage 5.1</td>
<td>General Mathematics</td>
</tr>
</tbody>
</table>

If you have any further questions about Mathematics courses offered at Moss Vale High School, please contact the Mathematics Faculty.
English Experiences

The Bamir Language Gallery, located on the top floor of A block, is an ambitious project to support the language learning and literacy aims of Moss Vale High School. The official launch was during National Literacy and Numeracy Week on Friday, August 29.

The gallery incorporates local Gundungurra language by using the traditional word ‘bamir’ for ‘long’ which describes the corridor space. The sign represents connections with local flora; the culturally significant red and white waratah.

A series of framed verse, a generous gift to the school made by Ms McKay, was the sole decoration in this long, brick corridor. Her inspiration became the impetus for sharing stories and knowledge in this learning space.
staff have agreed to work with one class each week to create a bunting for display outside our classrooms and invite reflections on the use of language and literacy learning. We also invite your suggestions and ideas for future bunting.

As word nerds, we encourage students to embrace language in all forms: vocabulary, alphabets, poetry, narratives, and visual literacy. Student efforts are being documented in a blog which can be found at http://www.bamirlanguagegallery.wordpress.com to share the joy of words and literacy learning.

We aim to continue these activities with different classes each week for a full year, culminating in National Literacy and Numeracy Week celebrations in 2015.

Book Week coincided with the celebrations for National Literacy and Numeracy Week which gave us an opportunity to display book cover bunting as a guessing competition. Staff were asked to nominate a book that had been interesting, inspiring, or a favourite read. For the bunting, a short paragraph giving clues as to the nominee was included with each cover. Students were encouraged to enter the competition by deciding: which teacher read which book? There were several correct entries, but there could be only one winner: Verity Evans of year 7. Verity received a book satchel made from original screen printed fabric depicting artwork titled Turtles by Cedric Kelly of Barunga, Northern Territory. Verity also received two book vouchers: one for herself, and one to give the gift of reading.

On the literacy assembly, Ms Miller spoke of the fun and passion students have experienced while creating bunting, and introduced two students who shared their reflections - please enjoy an extract from each speech given by these talented students.

Language is at the heart of education. I believe language helps us to learn new perspectives. In our school, our English Faculty has made a gallery where students can show and display their knowledge of literature in the A block corridor. Every week, a new piece of artwork is put up and a new way to show our knowledge of the English language and to encourage you, the students of Moss Vale High School, to take English more seriously.

For example, 'The Lost Letters of Twelfth Night' teaches us how beautiful it would have been to talk in that manner, so graceful and elegant. Another example is 'Found Stories' where you use a published book and the author’s words to create your own story about something completely different from the passage.

The writing my class did on 'The Batman Diaries' was exciting. We were no longer ourselves – we were Batman. We had to imagine how he felt, imagine how he would write: dark, depressed, and write about what made him mad or frustrated. The writing tasks built up my confidence in how I wrote and I am thankful.

The gallery is a brilliant way to showcase just how important it is to use literature in everyday life.

Kelsey Atwood, 8P
I’ve traipsed along the long school hall for years and still I struggled to find anything to distinguish it from the desolate corridors of a hospital. Until now. We’ve adorned the bland bricks with elated jubilation of inimitable creations. Appellations, messages and self-expressions are draped throughout the hall, infusing vibrant splashes into our daily setting. After all, why should we adjourn life and not entertain its prosperous self within us? This gallery invites life, so shine your light on it.

Education is for inspiration; you can’t teach others without having knowledge yourself. Creativity is a skill and language is a tool, so I encourage you to explore the Bamir Language Gallery with open eyes and an open mind.

Samantha Drayton, 10E1

May reading inform your world
Dear Parents and Carers

Great News! Our school now has a mobile phone app. What’s that, you may ask? This is an application that runs on smart phones and tablets and gives you instant access to our school information when you click on it, 24/7.

The app will give parents the ability to instantly access school newsletters without going to the website, and to send in a note explaining student absences, electronically!

We will be sharing many of the other features with you over the coming weeks, but for now download it to your smartphone or tablet device by going to either the Apple App Store or Android Google Play Market and searching for our school name – Moss Vale High School.

Once you have found it press Install or Download. It’s Free!

Peter Macbeth
Principal

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How to install our app

**On Apple**
- On your iPhone open the app store
- Search for our schools name
- Press Install
- Enter your iTunes password
- It will commence downloading immediately

**On Android**
- On Your Smartphone open the Android/Google Play market
- Search for our school name
- Press Install
- Your app will start installing instantly

**To Open Our App**
- Look for our schools app icon on your phone screen
- Press the icon once
- It will open automatically
- When prompted select yes to receive notifications and use your location (this will make sure the google maps and pop-up alerts work for you)

**Having Trouble?**
- Shut down the app and or your phone to refresh the phones memory
- Uninstall your app and reinstall it
- Contact support@activeschoolapps.com.au for help within 24 hours

Great for Schools … Even better for Parents
Aiming to raise awareness and more than $100,000 to support the work of bringing to an end human trafficking and sexual exploitation of young people in SE Asia, the annual

24 HOUR PING PONG-A-THON

will be held in NSW for the first time!!!

Come and help us serve up some justice by:

1) Being a bloke - Men play a significant role on the demand side of these issues but are noticeably absent in providing leadership and taking action on solutions of injustice.

2) Invite your mates - You can register as an individual but what better way to have some fun than joining up as a team.

3) Sign Up - Register for PPAT 2014 at www.pingpongathon.com/register Choose a venue (Bowral) and preferred playing time. Commit to playing table tennis for a minimum of one three hours period. But you could sign up for 6 or 9 hours if you are keen.

4) Gather Sponsors - Ask everybody you know to sponsor you for the event. Pong HQ provides you with everything to make this really easy.

5) Play some Ping Pong - Turn up at the chosen venue, play table tennis, have heaps of fun, be inspired as you help change the lives of some of the world’s most exploited people.

Details for the ONLY NSW venue:
3pm October 17 - 3pm October 18
Bowral Baptist Church Hall
13 Merrigang St Bowral
Contact Simon on 0409486976
or Debbie on 0403034493

www.pingpongathon.com/2014

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L Drive Safe

In conjunction with Red Car Driver Training present

RMS Safer Driver Course

Learner drivers who have completed 50 actual hours in their logbook can complete the course and receive 20 hours credit in their logbook.

The course comprises of a 3 hour theory module on safer driving behaviour and a two hour in car coaching session which covers low risk driving strategies.

Call 0428844473 to book

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*** Advertisement ***
Boys Hockey

Fifth in 2012, the second best hockey team in NSW in 2013 and now the boys have done it again. They have qualified for the top 8 hockey CHS teams in NSW. There are many, many teams that try to make the journey to reach the top 8 tournament. There are not too many public schools in NSW who can say they have done so, three times in consecutive years.

The team consists of four members who have been a part of all three winning Moss Vale High School teams since 2012. These are Jack Donovan, Josh Ditton, Jesse Mauger, Blake Hill and Ben Bromfield. Other members in the team are Max Hanrahan, Beau Hanrahan, Harrison Hill, Connor Tuddenham, Wyatt Cutting, Jason Delamont, Will Simpson, Dylan Palmer and Tom Ewen.

After being crowned runners up last year, we knew we were in for a tougher time this year as we lost six experienced and very skilful, Year 12 players. This year, however, our team leaders have really stood up and led from the front. To aid our cause, we have had a number of younger players come into the team. These players are stacked full of talent and are bound to have an outstanding future in this sport. Most of all though, the team, especially in the last couple of rounds, have found the secret of the successful 2012 and 2013 Moss Vale High teams. That is, to play as a team. This was most evident in their recent game against Alstonville.

We definitely had the home ground advantage against the far north coast school. Alstonville is on the sunny Queensland border. They had to travel ten hours to get here. When they arrived, they were greeted with some particularly nasty southern highlands weather. Cold, torrential rain and wind. The surface at Welby was underwater although the game had to go ahead. Alstonville were a strong side but our boys played their best game of the season, slotting 10 goals and only letting in 2.

A special mention must go out to Tom Ewen who was called into the team to play goalkeeper at short notice. Tom had never played a game of hockey in his life let alone been a goalkeeper on a hockey side. Using his first grade cricket wicket keeping skills, Tom did a brilliant job keeping the ball from hitting the back of our net more than a few times. Dylan Palmer-Quigg was also called into the side for this game and like Tom, had never played a game of hockey in his life, yet he managed to score a goal in his first 5 minutes on the field.

Before Alstonville, Moss Vale High School had beaten Elizabeth Macarthur, Smiths Hill and Kiama High. We did have one hiccup losing against Goulburn High early on. This placed us on a harder path to reach the top 8 although the boys rose to the challenge and have improved exponentially with each game.

On the 10 and 11 September, the boys will travel to Lithgow for the quest to be the best hockey school in NSW. Our first opponents are Bathurst High School. If we can defeat them, we set up a likely clash with Tamworth High who we beat in the top 8 in 2013. If we can sneak past Tamworth, there is a possibility of a rematch with Goulburn High. In 2012, Moss Vale High School was number 5. In 2013, Moss Vale High School was number 2. The team is hoping to be ranked number 1 in NSW in 2014.

Mr Nash
Coach
**NSW bike week**

Proudly supported by Transport for NSW

Fitness and fun for the family!

**BBT Bike Ride 2014**

**Sunday 21 September**

As part of NSW Bike Week come along and join in the free BBT Bike Ride 2014.

The ride is a 9km return course for bike riders of all ages and abilities along the beautiful Bong Bong Track, the Southern Highlands shared pedestrian/cycle path.

**FREE ENTRY** - Register on the day at 10.00am

Southern end Railway Road, Bundeena (just past Osley College)

**PRIZES & GIVEAWAYS** - SAUSAGE SIZZLE, FACE PAINTING, TREASURE HUNT FOR THE KIDS!

**Bring** - Your own bike in good working condition, helmet (compulsory)

Register and receive a FREE Bike Week Water Bottle and Slap Band

For more details and a registration form visit www.wsc.nsw.gov.au or call Council's Road Safety Officer on (02) 48 68 0809

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**Pigs Fly Productions** proudly present Oscar Wilde's much loved play:

![The Importance of Being Earnest](image)

Being performed at the Mittagong Playhouse from 31 Oct to 15 Nov.

Tickets $20-$28.

Don't miss out on this wonderful theatrical experience!

Book now on [www.trybooking.com/85909](http://www.trybooking.com/85909)

or call Denise on 0423 985945

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**ATTENTION ALL AGES**

Wingello Tigers Cricket Club is looking for 1st, 2nd and 3rd grade players in the upcoming cricket season.

Registration days are:

- 7th September, 11am-1pm
- 14th September, 11am-1pm
- 21st September, 11am-1pm
- 28th September, 11am-1pm

 Held at Wingello Bill O' Nehilly Oval on Karalee Rd Wingello, a training season will also be conducted.

For more information, please contact:

- Michael Pike (President): 0421019503
- Grant Pike (Club Captain): 0421947519
- Shane Robson (Publicity Officer): 0488125324

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**Holiday Painting Workshop for Teenagers**

At the Bowral and District Art Society, 1 Short St, Bowral

Explore, experiment and produce a vibrant self-portrait at this one day workshop in the September school holidays.

Working from photographs of yourself paint on paper or canvas to create a vibrant self-portrait.

Your tutor will guide you through the process.

For further information and materials list please call or email Tracey on traceymlerma@gmail.com or M - 0418 235 990

**Place**

Workshop 1, Bowral and District Art Society, 1 Short St Bowral.

**Time**

9.00am-5.00pm

**Date**

Wednesday 24 September 2014

**Tutor**

Tracey Miller (Dip Art, Dip Ed)

**Cost**

$60.00

**Materials**

Some materials are provided.

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***Advertisement***
ATTENDANCE

Volume 1, Issue 2
Term 3, 2014

All about absentee notes

THIS term at Moss Vale High, we have been having a blitz on overdue notes for absences and lateness.

The reason for this is because if a student isn’t at school when they should be, we worry!

We also have a legal obligation to know where students are at all times during school hours—if they’re not with us, we need to know where they are and why.

If an explanation from a parent/guardian hasn’t been submitted within two weeks of the absence, it becomes an ‘unjustified absence’. This means that it has to be considered as truancy.

The consequences for truancy vary according to the situation, but can include:

- counseling,
- detentions,
- an attendance contract,
- a formal meeting with Year Advisers and/or the Deputy Principal.

In the most worrying cases, we may refer the situation to the Home School Liaison Officer.

If you are concerned about your child’s attendance, please call the school to discuss options for support.

What to do?

Call the school on the day of the absence, and explain over the phone why your child is away or late.

Write a note or email the school at mossvale-h.school@det.nsw.edu.au

Family Holiday?

⇒ Discuss the dates with the school.
⇒ Send in a note before the holiday, confirming the dates of the absence.
⇒ Encourage your child to request work to take with you.

Did you know? Missing just 8 days a term adds up to an entire year over Years 7-12!

Notes: Right First Time, Every Time

Notes for absences do need to have specific information. Check that your note contains these details, to avoid having to re-supply them!

- Student’s name
- Parent’s name
- Parent’s signature
- Date of writing
- Date(s) of absence
- Specific reason for absence (e.g. ‘flu’ rather than ‘sick’)

NB: If you are explaining separate absences in the same note, please give an individual explanation for each absence.

If you aren’t comfortable putting the detail on a note due to family concerns, please call the school.
### TO: MOSS VALE HIGH

**NOTE OF ABSENCE**

<table>
<thead>
<tr>
<th>Date: ___________________</th>
<th>Address: ________________________________</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Roll Class: __________</th>
<th>Year: __________</th>
</tr>
</thead>
</table>

Please excuse the absence of my son/daughter: _____________________________________

on (dates) ________________________________

Total number of days absent: ________________

The reason for the absence/s *(this reason must be specific, not just "he/she was sick")*: ________________

<table>
<thead>
<tr>
<th>Parent Name: ______________________________</th>
<th>Parent Signature: ___________________________</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Date sent: _______________</th>
</tr>
</thead>
</table>

### CHANGE OF ADDRESS / CONTACT DETAILS

<table>
<thead>
<tr>
<th>NAME: ..........................................................</th>
<th>Roll Class: .......</th>
<th>Year: ......</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>NEW ADDRESS: ..........................................................</th>
<th>PO BOX: ......................</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>New Phone No's:</th>
<th>Home: ................</th>
<th>Work (M): ................</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Mobile (M): ................</th>
<th>Work (F): ................</th>
<th>Mobile (F): ................</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Email: ..........................................................</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>DATE YOU CHANGED ADDRESS:  ..........................................................</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>PARENTS / GUARDIANS NAMES YOU ARE LIVING WITH:  ..........................................................</th>
</tr>
</thead>
</table>

Do you currently have a bus pass? ..........................................................

**NOTE:** A new bus pass application must be completed when a student has: a change of address, a change of name, change of school, change of details or comes under joint custody.
Canteen Menu
Term 3 Menu 2014

Lunch Order Items
Preordered Before 9AM

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ham Salad Roll With the Lot</td>
<td>$3.80</td>
</tr>
<tr>
<td>Caesar salad roll</td>
<td>$3.80</td>
</tr>
<tr>
<td>Chicken lettuce &amp; mayo roll</td>
<td>$3.40</td>
</tr>
<tr>
<td>Chicken Burger</td>
<td>$4.00</td>
</tr>
<tr>
<td>Hot chicken gravy Roll</td>
<td>$3.50</td>
</tr>
<tr>
<td>Chicken Parmigiana Burger</td>
<td>$4.00</td>
</tr>
<tr>
<td>Hot meatball &amp; gravy roll</td>
<td>$3.80</td>
</tr>
<tr>
<td>Marconi cheese</td>
<td>$3.70</td>
</tr>
<tr>
<td>Lasagne</td>
<td>$4.00</td>
</tr>
<tr>
<td>Cheese &amp; spinach Rolls</td>
<td>$3.80</td>
</tr>
<tr>
<td>Chicken Nuggets 5 pcs</td>
<td>$3.00</td>
</tr>
<tr>
<td>Pizza Slabs: Hawaiian/ Marguerite/</td>
<td>$3.00</td>
</tr>
<tr>
<td>Meat lovers</td>
<td></td>
</tr>
<tr>
<td>Pepper Steak Pie</td>
<td>$3.00</td>
</tr>
<tr>
<td>Small Recess Pie</td>
<td>$2.70</td>
</tr>
<tr>
<td>Small Sausage Roll</td>
<td>$2.00</td>
</tr>
<tr>
<td>Large sausage roll</td>
<td>$3.00</td>
</tr>
<tr>
<td>Large pie</td>
<td>$3.80</td>
</tr>
<tr>
<td>Potato pie</td>
<td>$4.50</td>
</tr>
<tr>
<td>Nugget &amp; Potato Combo large</td>
<td>$3.20</td>
</tr>
<tr>
<td>Full Garlic Bread</td>
<td>$1.40</td>
</tr>
<tr>
<td>Sauce Portion</td>
<td>$0.20</td>
</tr>
<tr>
<td>½ Garlic Bread</td>
<td>$0.70</td>
</tr>
<tr>
<td>Chicken Pasta salad/ In season</td>
<td>$3.70</td>
</tr>
<tr>
<td>Salad packs to order</td>
<td>$4.00</td>
</tr>
</tbody>
</table>

DAILY SPECIALS

<table>
<thead>
<tr>
<th>Day</th>
<th>Breakfast</th>
<th>Lunch Special</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Cheese &amp; Bacon Roll</td>
<td>Creamy tomato bacon pasta penne</td>
</tr>
<tr>
<td>Recess</td>
<td>Chicken nuggets &amp; s/s sauce</td>
<td></td>
</tr>
<tr>
<td>Lunch or</td>
<td>Hot meatball &amp; gravy roll</td>
<td></td>
</tr>
<tr>
<td>Tuesday</td>
<td>Toasted sandwiches</td>
<td>Chicken Parmigiana burger</td>
</tr>
<tr>
<td>Recess</td>
<td>Hot Crumbed Chicken Wraps</td>
<td></td>
</tr>
<tr>
<td>Lunch or</td>
<td>Pizza Slabs (Hawaiian/ Margarita/Meat lovers)</td>
<td></td>
</tr>
<tr>
<td>Lunch Special</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wednesday</td>
<td>Cheese &amp; Bacon roll</td>
<td></td>
</tr>
<tr>
<td>Recess</td>
<td>Nugget/Wedge Combo</td>
<td></td>
</tr>
<tr>
<td>Lunch or</td>
<td>Mac cheese</td>
<td></td>
</tr>
<tr>
<td>Lunch Special</td>
<td>Chicken Burger</td>
<td></td>
</tr>
<tr>
<td>Or Beef Burger</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thursday</td>
<td>Ham &amp; cheese Toasties</td>
<td></td>
</tr>
<tr>
<td>Recess</td>
<td>Hot chicken &amp; cheese wrap</td>
<td></td>
</tr>
<tr>
<td>Lunch or</td>
<td>Hot Dogs &amp; Sauce</td>
<td></td>
</tr>
<tr>
<td>Lunch Special</td>
<td>Asian meal (gluten free)</td>
<td></td>
</tr>
<tr>
<td>Friday</td>
<td>Hot Ham. cheese, egg wraps</td>
<td></td>
</tr>
<tr>
<td>Recess</td>
<td>Lge Pizza Bread or pizza sub</td>
<td></td>
</tr>
<tr>
<td>Lunch Special</td>
<td>Lasagne &amp; Garlic Bread or burrito’s or Nachos</td>
<td></td>
</tr>
</tbody>
</table>

Milk

<table>
<thead>
<tr>
<th>Drink</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Water</td>
<td></td>
</tr>
<tr>
<td>600ml</td>
<td>$1.70</td>
</tr>
<tr>
<td>375ml</td>
<td>$1.00</td>
</tr>
<tr>
<td>Popper Juice</td>
<td></td>
</tr>
<tr>
<td>250ml</td>
<td>$1.50</td>
</tr>
<tr>
<td>Daily orange Juice</td>
<td></td>
</tr>
<tr>
<td>375ml</td>
<td>$2.00</td>
</tr>
<tr>
<td>Passionfruit Juice</td>
<td></td>
</tr>
<tr>
<td>375ml</td>
<td>$2.00</td>
</tr>
<tr>
<td>Pineapple Juice</td>
<td></td>
</tr>
<tr>
<td>350ml</td>
<td>$2.50</td>
</tr>
<tr>
<td>Flavoured milks</td>
<td></td>
</tr>
<tr>
<td>600ml</td>
<td>$3.50</td>
</tr>
<tr>
<td>375ml</td>
<td>$2.40</td>
</tr>
<tr>
<td>M. Kakao choc milks</td>
<td></td>
</tr>
<tr>
<td>500ml</td>
<td>$3.50</td>
</tr>
<tr>
<td>Milk plain</td>
<td></td>
</tr>
<tr>
<td>600ml</td>
<td>$2.00</td>
</tr>
<tr>
<td>300ml</td>
<td>$1.40</td>
</tr>
<tr>
<td>LOL Fizzy Juice</td>
<td></td>
</tr>
<tr>
<td>250ml</td>
<td>$2.00</td>
</tr>
<tr>
<td>Up &amp; Go</td>
<td></td>
</tr>
<tr>
<td>250ml</td>
<td>$2.40</td>
</tr>
<tr>
<td>Arona raspberry or cola</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$2.00</td>
</tr>
<tr>
<td>Blizzard Hot Chocolate</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$2.00</td>
</tr>
</tbody>
</table>

Snacks & other Foods

Selection of Fresh Sandwiches $2.20 to $3.80
Fresh Salad Packs/Wraps $3.80 to $4.00
Home Made Cookies 70c
Various Snacks:
Noodles, tiny teddy 50c
Finger Buns $1.50
JJ’s/ Chicken/ salt vine/pizza $1.00
Smith Chip variety $1.50
Home made Muffins $1.80
Moss Vale High School Merit System

VIVO

60 Vivos
Red Award
You get an extra 10 Vivos for telling the Deputy that you have reached a Red Award which takes you to 70 Vivos

160 Vivos
Green Award
You get an extra 10 Vivos for telling the Deputy that you have reached a Green Award which takes you to 170 Vivos

320 Vivos
Bronze Award
You get an extra 10 Vivos for telling the Deputy that you have reached your Bronze Award which takes you to 330 Vivos

480 Vivos
Silver Award
You get an extra 10 Vivos for telling the Deputy that you have reached Silver Award which takes you to 490 Vivos

640 Vivos
Gold Award
You get an extra 10 Vivos for telling the Deputy that you have reached Gold Award which takes you to 650 Vivos

950 Vivos
Platinum Award
You get an extra 10 Vivos for telling the Deputy that you have reached Platinum Award which takes you to 960 Vivos